

# UCHS NEWSLETTER

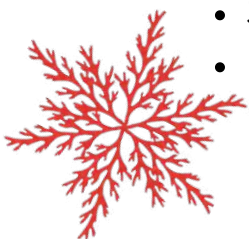
UNITY COMPOSITE HIGH SCHOOL



## In this months newsletter:

- Final Exam Schedule
- We Are Warriors
- Food Bank Donation
- Library Winners
- Senior Boys Basketball
- Student Success Stories
- Through the Lens
- January Calendar
- Merry Christmas!

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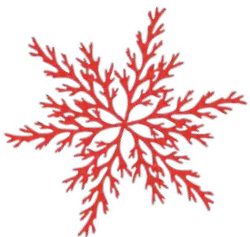
# FINAL EXAM SCHEDULES

## JUNIOR HIGH

Date	Times	Grade 7	Grade 8	Grade 9
Jan 26 Monday (Day 5)	9:00-11:30 AM			
	12:45-3:15 PM			
Jan. 27 Tuesday (Day 6)	9:00-11:30 AM			
	12:45-3:15 PM			
Jan. 28 Wednesday (Day 1)	9:00-11:30 AM			
	12:45-3:15 PM			
Jan. 29 Thursday (Day 2)	9:00-11:30 AM		PAA 8 (H Ec.)	PAA 9 (H Ec.)
	12:45-3:15 PM	PAA 7 (H Ec.)	ELA 8A ELA 8C	Science 9A

## SENIOR HIGH

Date	Times	Grade 10	Grade 11	Grade 12
Jan 26 Monday (Day 5)	9:00-11:30 AM		ELA 20/21	ELA 30/31
	12:45-3:15 PM	WA 10 F and P 10		
Jan. 27 Tuesday (Day 6)	9:00-11:30 AM	ELA 10	Physical Science 20	Chemistry 30
	12:45-3:15 PM		WA 20 Foundations 30	WA 30 Foundations 30
Jan. 28 Wednesday (Day 1)	9:00-11:30 AM	Science 10	Health Science 20	Pre Calc 30
	12:45-3:15 PM	Accounting 10/20	Accounting 10/20	Social 30
Jan. 29 Thursday (Day 2)	9:00-11:30 AM	History 10 Mental Health 20	Mental Health 20	Biology 30 Mental Health 20
	12:45-3:15 PM		Foods 30	Foods 30



# WE ARE WARRIORS!

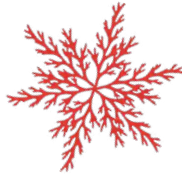
## Warrior of the Month

Jensen's peers were quick to nominate Jensen as Warrior of the Month. They say that he is a strong student who always comes to class prepared to learn. He always has his materials and participates in discussions. The first word that came to mind for several of his peers was "kind". Jensen doesn't cause any problems and is kind to everyone. If you are feeling down, he will make you feel better right away.

Jensen Fawell



## Ordinary Joe



**Mr. Parker**—Hunter is committed to learning in Math. He also is not afraid to share his perspective on how he would answer a word problem. Great to have in class.

**Mr. Wakelin**—Hunter always completes his work to a high standard and is willing to help his classmates to understand and complete their work as well.

**Mr. Wood**—Hunter always has a positive attitude and gives his best effort. He works with feedback and doesn't hesitate to share his ideas.

**Mr. Clark**—Hunter is a positive student in the class and takes his learning seriously. Hunter can always be counted on to give his best effort and help his classmates with their learning.

Hunter Ireland



## Green Slip Winner

Congratulations to Phoenix Thibault, this semester's lucky winner of \$100 in gift certificates! Many thanks to the School Community Council for sponsoring our Green Slip prize. Phoenix is clearly thrilled as he accepts his prize, presented by some of our Student Council members.

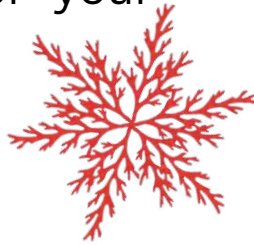


# FOOD BANK DONATION

## *UCHS Fights Hunger!*

As part of our 12 Days of Christmas, we held a food sculpture contest. After the contest, all donations were transported down to the local food bank. We would like to remind you that the food bank needs your support all year long and thank you for your donations!

~ UCHS Student Council



## *Food Bank Donation*



## *Food Sculpture Contest Winners!*

*1st Place: Grade Seven!*



*2nd Place: UCHS Staff!*



*3rd Place: Grade Eight!*



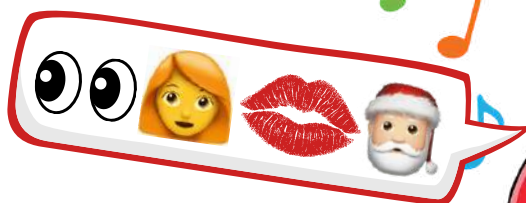
# LIBRARY WINNERS

## *What Christmas tune is Santa singing?*

As part of the 12 Days of Christmas, the library played *What Christmas Tune Is Santa Singing?* New emoji Christmas song titles were displayed in the library each day for students to guess, with entries going into a draw.

At the end of the 12 days, three winners were drawn. Congratulations to the lucky winners: Sophie Risling, Erica Kiefer, and Annie Pitura!

Thank you to everyone who participated, and have a wonderful Christmas break!



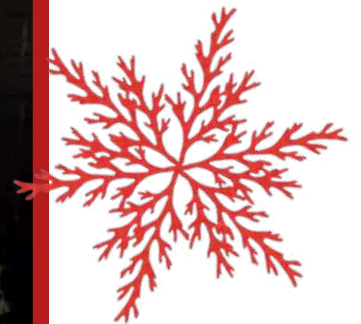
# SENIOR BOYS BASKETBALL

The SR boys have had a very busy start to the 2025-26 basketball season. They have played in 3 tournaments, including hosting at home. In Maidstone, the boys won the consolation side, beating Langham 55-52. It was great to hit the ground running and find some success.

December 5/6, the Warriors hosted 8 teams, 5 of whom stayed over in the school. A few of the parents made a pancake breakfast to serve the visiting teams. Thank you to Janelle and Tony Riou for donating the sausage! The Warriors beat Watrous to place third overall. Way to go Boys!

December 11-13 the Warriors, on a very slim bench, traveled to the Humboldt Invitational Tournament. Sixteen teams from 2A to 4A, battled it out to see who could come out on top. Our Warriors were in tough, as only 6 players were able to travel with the team. But they fought through each game, losing close ones to Tisdale (by only 1 point) and to Maidstone (by only 4 points). The most memorable game was when the Warriors beat Wynyard 95-40, in which Owen Bosch scored half the points (46 points and 11 rebounds!). Amazing offense!

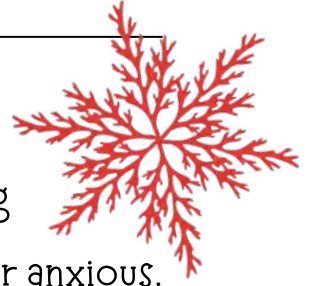
The Warriors look forward to the New Year, which will see them travel to Biggar, Clavet and LCBI for tournaments in January.



# STUDENT SUCCESS STORIES

## *Patience:*

-the ability to remain calm, composed, and persistent when facing delays, challenges, or discomfort, without becoming frustrated or anxious.

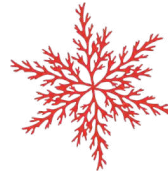


## *Respect ~ Responsibility ~ Choose to Learn*

*Shylynn is a shining example of patience and perseverance in Grade 7 at UCHS. Although she is quiet by nature, her calm presence stands out in the classroom. She is always on task, focused, and ready to learn, even when lessons become challenging or busy. One of her most admirable qualities is the way she patiently waits with her hand raised, never interrupting while the teacher or EA is helping others. Her approach shows a high level of respect for her peers and staff. Shylynn's patience has helped her grow academically and personally, making her a true success story and a valued member of the classroom community. Way to go, Shylynn!*

*-submitted by Mrs. Poitras*

*Shylynn  
King*



*Dryden  
O'Brian*



*Dryden O'Brian is a clear-cut example of a respectful and responsible student, who always chooses to learn. Dryden is a respectful individual, and continuously engages in respectful conversation with both adults and peers in the classroom. He is always willing to work and contribute to conversation with any of his classmates. Dryden is also a very responsible student. He uses class time well, asks questions when he needs clarification, and his work is always handed in and completed on time and to the best of his ability. Finally, Dryden chooses to learn every single day at school. He always comes to class prepared, participates in classroom discussions, and is a very positive presence in the classroom. Dryden, your hard work is very appreciated and does not go unnoticed. Keep up the fantastic work!*

*- submitted by Ms. Gartner*

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# STUDENT SUCCESS STORIES

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*Congratulations to Lynden Reiniger for his hard work in Foundations 30 this semester. Lynden pays close attention in class, immediately asks for help when he is unsure of a concept, and consistently works to his full potential. Lynden also uses his class time very efficiently and has a great ability to ignore the various distractions that may be occurring around him. This is not an easy task at times, but Lynden understands the importance of doing these things for himself in order to be successful in this class. Thank you, Lynden, for demonstrating what it means to “choose to learn”. In doing so, you have developed skills that will be invaluable to you for many years to come.*

*-submitted by Mrs. Gartner*



## Lynden Reiniger

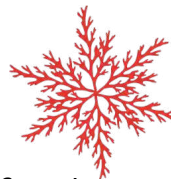


## Jordan Brooks



*Jordan is a new to the Warrior community this year. His fall was filled with a balance between volleyball, football, Grade 10 classes and getting to know the routines of UCHS. I would like to commend him on his abilities (and patience) during this time. He worked hard at improving on the Sr. Volleyball team and committed to practices and tournaments. He fit in as much football as he could given the overlap between two sport seasons. But it is his commitment to learning that I appreciate the most. He is attentive in class and his submissions show attention to detail. Good luck in the rest of the year and enjoy the wrestling season.*

*-submitted by Mr. Parker*



*This month I would like to recognize Emily Melnyk for the way she models our 3 beliefs: respect, responsibility and choose to learn. Emily is polite and respectful in her interactions with her classmates and teachers. She follows classroom routines and makes helpful suggestions to make our class run smoothly. In science class. Emily consistently brings all her materials to class and makes sure to catch up on any missed work. Emily chooses to learn by using her class time productively, reviewing before tests and asking questions to make sure she understands concepts. Emily, you are an excellent model of our 3 beliefs. Thank you for your many positive contributions to our science 7 classroom. Keep up the great work!*

*submitted by Mrs. Clark*

## Emily Melnyk



# STUDENT SUCCESS STORIES

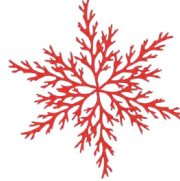
*Gabe is an all-in student. He is absolutely dialed in at all times. He is an excellent example of our three beliefs. In the classroom, his work is always done, and he displays patience when helping others. He is fully engaged and always does his best work.*

*He is also a reliable volunteer. When Sr. Girls hosted Conference playoffs on November 1, Gabe offered his entire Saturday to do the score sheet. He spent the full day from 9 am til 8 pm. He did an excellent job, too.*

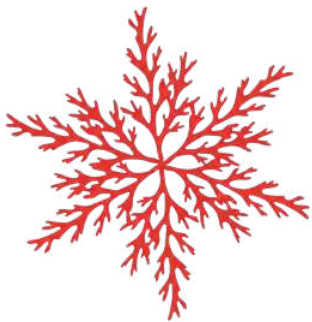
*Gabriel is kind, responsible, and generous. He also has a great sense of humor and stays positive under pressure. He makes UCHS better by being here.*

*-submitted by Mrs. Orobko*

*Gabriel  
Neigum*



## *Grade 8 Computer Class*



*I would like to recognize the Grade 8 computers class for their patience and commitment to learning. Earlier this month they showed outstanding maturity and responsibility when they arrived to class and discovered that there was no teacher in the room. Instead of goofing off, they made the choice to settle in, log on to their computers, and get started on their work. Their patience and commitment to “choosing to learn” demonstrated the kind of leadership and self-management skills that make a classroom community truly exceptional. They stayed focused, worked quietly, and supported a positive learning environment until their teacher arrived. Great job!*

*-submitted by Mrs. Kendrick*

*Owen Brebner is a patient student who demonstrates the ability to remain calm and composed while engaging with complex material and during collaborative activities with peers. Owen is always eager to help out his fellow classmates with the online learning process and any tech difficulties. Owen not only enhances his own learning but encourages others to participate and share ideas while promoting effective communication in the classroom. He wasn't even upset when his regular parking spot was blocked by a large truck one morning.*

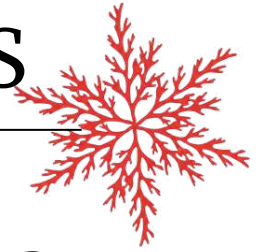
*Keep up the good work, Owen!*

*-submitted by Mrs. Hoffinger*

*Owen  
Brebner*



# STUDENT SUCCESS STORIES



Paige  
Close

*Paige is an excellent example of what patience looks like in the classroom. Every day in science, she shows a calm, respectful attitude that helps create a positive learning environment for everyone around her. Paige always waits her turn to speak or ask a question, even when she's excited about the topic. She never interrupts others, and she makes sure her classmates have the chance to share their ideas.*

*When she needs to talk to the teacher, whether it's about missing a day, catching up on work, or sharing a story, Paige always waits until the teacher is free. Her thoughtful approach shows maturity and strong communication skills.*

*Paige's patience doesn't just help her succeed, it helps our whole class run smoothly. She leads by example, showing that being patient is a strength that builds trust, respect, and a better learning space for everyone.*

*-submitted by Ms. Svenkeson*

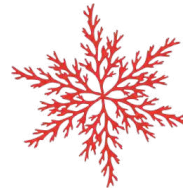


Madison  
Schumack



*When I think of a patient person, Madison comes to mind immediately. She is a calm person who takes her time to complete everything to ensure it is done correctly. In the kitchens, she is a level-headed group member who completes her work and never rushes through something out of impatience or frustration. I have witnessed her take months to complete her own personal art projects, and she never falters in her patience to ensure every line is perfect and intricate. Good work Madison!*

*-submitted by Mrs. Hrynuik*



*Blakely Carlton has shown remarkable courage and growth this term. On the very first day, welding felt overwhelming —so much so that it brought her to tears. But instead of giving up, she chose to face her fear head-on. With steady determination, countless questions, and a willingness to try again each day, she transformed her uncertainty into confidence. By the end of the term, she was producing clean, quality welds that reflected not only her technical progress but also her resilience. Her journey is a powerful reminder that bravery isn't the absence of fear—it's pushing forward in spite of it. I am incredibly proud of all she has accomplished.*

*-submitted by Mr. Wakelin*

Blakely  
Carlton

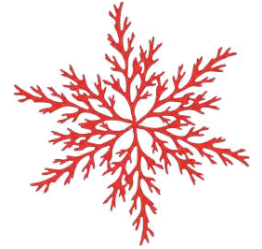


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## STUDENT (& STAFF!) SUCCESS STORIES

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Mrs. Aguinaldo ~ Mrs. Herzog ~ Mrs. Keller  
Mrs. Loadman ~ Mrs. Liddicoat



*I'd like to highlight the virtue of patience that is shown each and every day by our E.A.s. Our educational assistants work every day with people who are struggling to understand and need help to accomplish their goals. When someone needs help they are more likely to be frustrated and annoyed with what they are struggling to accomplish and that's where our E.A.s step in. The first thing that happens when an E.A. comes to help is calming the person down and assuring them that it will be alright. Patience is a huge asset when you are putting out little fires all day and our E.A. staff are incredibly patient and understanding. Thanks so much for all the work you do for our students. I appreciate you!*

*-submitted by Ms. Krips*

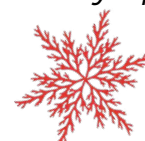


Alex  
Sieben

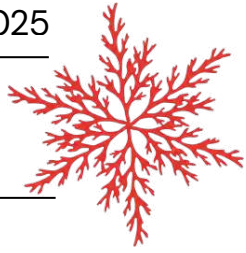


*Alex consistently demonstrates the core beliefs of respect, responsibility, and choose to learn. Alex approaches challenges with a calm and steady mindset. He treats classmates and teachers with kindness and consideration, helping to create a positive and welcoming learning environment both in the classroom and in the gym. Alex takes responsibility for his work by staying organized, completing tasks on time, and using class time effectively. Alex consistently makes thoughtful choices that support his academic growth, showing curiosity, initiative, and a strong desire to understand new concepts. Overall, Alex is a role model for his peers, consistently upholding the core values of UCHS.*

*-submitted by Mr. Clark*



# STUDENT SUCCESS STORIES



*Van consistently demonstrates patience in our Science 8 classroom. He is kind and understanding with anyone he works with. Van can be put in any group with any classmate and will always bring out the best in his peers. Whether he is collaborating with classmates who are confident in their abilities or supporting classmates who are struggling, Van helps others grow by guiding them through ideas and teaching them, rather than simply giving answers or taking over tasks for them. His calm, steady approach to group work shows genuine leadership and patience beyond his years. Thank you, Van, for making our classroom a better place to be!*

*-submitted by Mrs. Wood*



## Van Gieni



## Kaden Paslawski



*Choosing to learn is one of UCHS' Three Beliefs because doing so is required to be successful academically. I often tell students that learning is not something that is done to them but rather something which requires active participation. A student needs to CHOOSE to learn. Kaden Paslawski chooses to learn. He recognizes that attendance and active listening are steps for him to better understand the content and information being presented in class. Kaden knows that taking notes and completing the practice questions in math will impact his success. He is making a positive choice. Kaden chooses to learn, and his marks will reflect his efforts. Well done, Kaden!*

*-submitted by Mrs. Snell*

*This month, I'd like to highlight Lucas Partington for consistently demonstrating our three Warrior Beliefs: Responsibility, Respect, and Choose to Learn. I have Lucas for Art, but his commitment shines throughout the entire school. He shows responsibility by stepping in to help peers and staff whenever support is needed, both in the classroom and in the halls. His everyday interactions reflect genuine respect—he treats others with kindness, patience, and maturity. And when we begin new or challenging activities, Lucas is always willing to try, giving his best effort and modeling what it looks like to choose to learn even when something feels outside his comfort zone. He stays caught up on his work and will even take time at noon or after school to finish projects in class if needed. His leadership and positive energy make our school a stronger community. Keep it up Lucas!*

*-submitted by Miss Kostyna*



## Lucas Partington

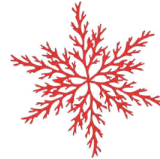


# STUDENT SUCCESS STORIES

*Nash consistently demonstrates an impressive level of patience that sets him apart in our ELA 8 class. Even when the room is energetic, he remains focused and grounded, showing a quiet determination to stay on task. His diligence is evident in both summative and formative work, which he approaches with care, commitment, and a genuine desire to improve. He is always willing to contribute thoughtful ideas during discussions, enriching the learning environment for everyone. Beyond his own success, he regularly supports his peers, taking time to explain concepts and offer guidance. His steady presence means he consistently demonstrates patience.*

*Keep up the great work, Nash!*

*-submitted by Mr. Wood*



## Nash Rewerts

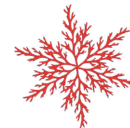


## Iryna Donieva

*When Iryna first arrived at UCHS, she was undertaking the challenge of not only fitting in at a new school, but also a new country. She had to learn to understand, speak, read, and write English - and she has made incredible progress in the few years she has been here. As if three languages were not enough, Iryna registered in French 10 this semester. She has demonstrated her skill to learn language, and she has patiently and consistently helped her peers as well. She has used her personal experience in language acquisition to help her friends to understand the concepts studied. Her hard work has helped her expand her own language skills and explain concepts to others in a way that makes sense to them. We appreciate Iryna's patience and understanding in French class.*

*Bon travail, Iryna!*

*-submitted by Ms. Partington*



*Moving from elementary school to high school can be a huge step for students. Braelyn has made the transition quite smoothly. She demonstrates her learning with a calm focus, never rushing through assignments, and consistently showing patience in her work habits and interactions with her classmates. Braelyn is thoughtful towards others, waits for her turn during activities, and is a motivator for herself and others. In PE, she does not get frustrated with learning new skills, instead she embraces patience in the process. Braelyn understands that some tasks take time and effort and has shown this throughout the first few months of school. Keep up the great work Braelyn and continuing to assist in creating learning environments that are respectful and supportive spaces for everyone!*

*-submitted by Mr. G*

## Braelyn Tyler



# DECEMBER THROUGH THE LENS

*Hot Chocolate Wednesdays ~ Ms. Krip's Lip Sync*  
*Staff vs Stocking Stuffers Basketball ~ Christmas Kindness Lunch*

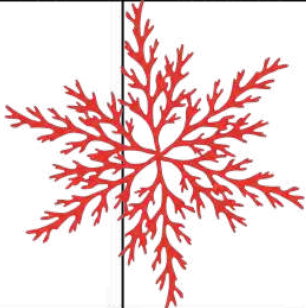



# DECEMBER THROUGH THE LENS

## 12 Days of Christmas!



# JANUARY CALENDAR

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
				1 	2	3
4	5 Back to School	6	7	8 Basketball: <ul style="list-style-type: none"><li>Gr. 7 Boys &amp; Girls vs Biggar</li></ul> Curling: <ul style="list-style-type: none"><li>Seniors @ Yorkton 8th-10th</li></ul>	9 Basketball: <ul style="list-style-type: none"><li>Sr. Boys @ Biggar</li><li>Sr. Girls @ Maidstone</li></ul>	10 Basketball: <ul style="list-style-type: none"><li>Jr. Girls Home Tourn.</li></ul>
11	12	13	14	15	16 Basketball: <ul style="list-style-type: none"><li>Jr. Boys Home Tourn.</li><li>Sr. Boys @ Clavet</li><li>Sr. Girls @ LCBI</li></ul>	17 Wrestling in Regina
18	19 Early Dismissal	20	21	22	23	24
25	26	27	28 Grade 8 Curling Bonspiel	29	30 PD Day No School Basketball: <ul style="list-style-type: none"><li>Jr. Boys &amp; Girls @ Kindersley</li><li>Sr. Boys @ LCBI</li></ul>	31

Exam Week

# MERRY CHRISTMAS!



The staff at UCHS would like to wish all of our students and families a very Merry Christmas and a happy holiday season. Thank you for your continued support and involvement in our school community. We hope your break is filled with rest, joy, and time spent with those you care about most. We look forward to seeing everyone in the New Year!

