

UCHS NEWSLETTER

UNITY COMPOSITE HIGH SCHOOL



Staff Spirit Week

In this months newsletter:

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BETWEEN THE BELLS



Spring is in the air...finally! Students are excited about the opportunity to get outside for some learning opportunities, along with track and field, female flag football, and junior soccer. We are busy. With that busyness comes some reminders for our students and what it looks like to demonstrate student skills.

In today's classrooms, success is about more than academic achievement, it's about developing the skills students need to thrive beyond high school. By intentionally fostering engagement, respect, responsibility, and a genuine choice to learn, we hope to develop engaged citizens.

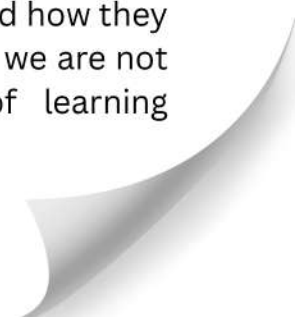
Engagement is the foundation of meaningful learning. When students are actively involved in their classes by asking questions, participating in discussions, and connecting ideas to their own experiences, they move from passive listeners to invested learners. This sense of ownership builds confidence and curiosity, both essential in a rapidly changing world.

Responsibility teaches students to be accountable for their actions, choices, and learning. Whether it's meeting deadlines, contributing to group work, or taking initiative, these habits mirror real-world expectations. Students who develop responsibility are better equipped to manage challenges independently and make thoughtful decisions. A recent example was all the conversations between students and guardians during SLCs and registration night this past week.

An important part of responsibility is being ready to learn each day. Arriving to class on time and prepared with the necessary materials. Whether that's notebooks, pencil cases or completed assignments, this step sets the tone for success. These habits minimize disruptions, maximize learning time, and demonstrate respect for both teachers and peers. More importantly, they reflect the expectations students will encounter in future workplaces and post-secondary environments, where punctuality and preparedness are essential.


Together, these skills extend far beyond the classroom. They influence how students interact in their daily lives, how they approach opportunities and obstacles, and how they continue growing long after graduation. By prioritizing teaching student skills, we are not just preparing students for tests but readying them for all types of learning environments.

Mr. G



WE ARE WARRIORS

Warrior of the Month: Emma Ralston



Students notice that Emma is a supportive and generous individual who is a good friend and a good student. Emma is responsible and dedicated in class, getting her work done well and on time. This year, she joined Student Council and SADD. Emma was the driving force behind the super popular (and now, hopefully, the annual) egg hunt before Easter break. She brings enthusiasm, passion, and dedication to the Student Council. She is engaged and gets things done. Emma is a well-rounded student who not only does her best in her classes, but also joins many sports and extra curricular activities. Congratulations Emma!

Ordinary Joe: Christian Neigum

Mrs. Gartner - Christian is a great role model of our three beliefs. His kind-hearted nature and easy-going personality make him a pleasure to have in class.

Mrs. Clark - Christian brings positive energy to science and works well with others.

Mrs. Partington - Christian is a great addition to our leadership class. He takes initiative and gets things done. He demonstrates positive leadership regularly.

Mr. Wood - Christian is knowledgeable in different areas, thoughtful, and forms connections to help his learning in class.

Mr. Merilees - Christian brings high energy and excitement to Wellness 10



SCC AGM



UCHS SCC AGM MONDAY, MAY 11TH 7:00 PM IN THE LIBRARY

Unity Composite High School's School Community Council is a vibrant group of parents & community members who work collaboratively to support UCHS students and school goals.

BE INVOLVED:

Student Goals ✓

School Improvement ✓

Student Engagement ✓

NEW MEMBERS ARE ALWAYS WELCOME!

ANY QUESTIONS PLEASE REACH OUT (306)228-2657
UCHS@LSKYS.D.CA

DRAMA



UCHS Drama Presents
Firebringer
A Comedy Adapted by UCHS Drama

Monday May 11th
and
Tuesday May 12th
7:30 PM, Doors Open at 7:00 PM
\$10 for Adults
\$5 for Students

WARRIORS FOR WELLBEING

On April 1st of this year, UCHS hosted a Warriors for Wellbeing Day. Families and students had suggested we do something to promote mental health awareness, so we decided to take action! We invited multiple facilitators from nearby communities to present topics based on the wellness wheel. Leadership 20 students contacted presenters, planned the afternoon, and organized groupings of students into each breakout session.

We would like to thank the following for their financial support:

Ashley Hamilton of Aviso Insurance, The Tyler Zunti Memorial Volleyball Tournament Committee, and SGI Speakers Program. These funds helped to purchase lunch for presenters, snacks for students, and pay for our keynote speaker, Cody Demerais, who spoke about addictions, mental health, and perseverance.

We would also like to thank the many presenters who took time out of their day to come and make an impact on students' lives.

Students were able to experience some great learning opportunities and activities in break-out sessions related to the wellness wheel (for example: financial, emotional, spiritual, and physical wellness).

Chenae Bowker
Leadership 20



WARRIORS FOR WELLBEING



COURT REPORT!

Grade 7 Badminton

The UCHS Warrior Grade 7 badminton team had a great season. We started in late February with practices and went through March & April with some league opportunities and more practices. Coach Snell and Coach Clark were proud to see the skill development grow throughout the season.

The season ended on a high note with our annual Young Warriors Tournament on Friday, April 24. Four schools were represented by almost 40 athletes. Both gyms were buzzin' with excitement and badminton!

Congratulations to all the UCHS athletes for competing! It was a Warrior medal sweep....A big congrats to Layne for winning gold and Paige for winning silver in girls singles; big high fives to Huxley & Maddox for winning Gold and Jensen & Malachy for winning Silver in Doubles; and a loud shout out to Nathan and Dylan who competed in an epic Boys singles battle that went 3 sets, where Nathan won gold and Dylan won silver! It was a great end to an even better season! Thanks Grade 7s!



JUNIOR BADMINTON

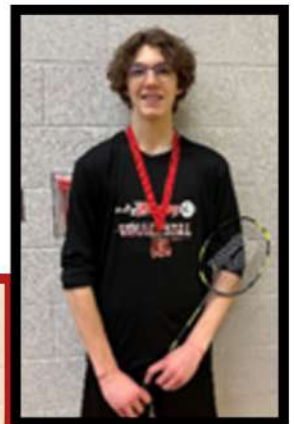
This year's junior badminton season was one to remember, with an incredible group of 30 Grade 8 and 9 athletes representing our school. Throughout the season, the team showed dedication, growth, and a strong commitment to improving their skills.

Athletes had the opportunity to compete in league play as well as a number of tournaments, traveling to Biggar, Rosetown, Maidstone, John Paul II, and Wilkie, in addition to hosting a successful home tournament. Along the way, our players brought home an impressive collection of gold, silver, and bronze medals, highlighting both their individual talent and teamwork.

The team also hosted the Conference championships, where an outstanding 13 out of a possible 16 athletes qualified to advance to districts. An impressive accomplishment and a testament to the hard work put in all season long.

The junior badminton team wrapped up their season at Districts, where our 13 athletes competed against some of the top players in the area. The competition was strong, but our team rose to the challenge. Five athletes advanced to the medal rounds, with Myah W. and Ashlyn B. earning an impressive silver medal in Girls Doubles. Congratulations as well to Emersyn B. and Emry G., and to Chloe M., who pushed their matches right to the edge and gave the bronze medalists a real challenge.

We are incredibly proud of the entire team for representing our school with such effort, sportsmanship, and determination all season long. The growth shown by all athletes this season has been outstanding, and it was a fantastic year for junior badminton.



TRACK & FIELD

We are in full swing with practices. Very few have been outdoors yet, but spring is surely on the way now! Practices are held Tuesday, Wednesday, and Thursday after schools.

The senior track team is open to all students grades 10-12. Grade 9s will have phys ed classes as well as a junior high school meet to prepare them for districts. They are also welcome to attend practices with us!

This year we have 5 coaches with the return of Ms. Van De Meutter to the team. She joins Ms. Gartner, Mrs. Gartner, Mr. Wakelin, and Mrs. Orobko.

The Battlewest District Track & Field Meet will be held in North Battleford on May 27 & 28. The SHSAA Provincial Track & Field Meet will take place in Saskatoon on June 5 & 6.

After a very successful season in 2025, we are very excited about this year's team!



STUDENT SUCCESS STORIES

BEING
PREPARED
TODAY, LEADS
TO SUCCESS
TOMORROW.

Savanah Tirk

Savanah Tirk shows up to the woodworking shop every day ready to get started, demonstrating a strong work ethic and a consistent sense of purpose. She wastes no time settling in and gets right to work, focusing on her tasks with determination and care. Her reliability and initiative set a positive example for others in the shop, and her steady effort reflects a genuine commitment to producing quality work and improving her skills.

-submitted by
Mr. Wakelin



Owen Brebner

Owen is a bright and dedicated student who consistently comes to class prepared and ready to learn. He makes a conscious effort to listen attentively to instruction, actively engage in lessons, and approach new challenges with a positive mindset. During work time, Owen remains focused and uses his time efficiently to complete assignments to a high standard. He frequently shares his ideas and understanding with others, contributing meaningfully to the classroom environment. Owen also chooses to distance himself from distractions, demonstrating a high level of maturity and self-discipline. His leadership and commitment to his learning are evident in the positive choices he makes each day. These qualities are sure to serve him well, not only in high school, but in his future as well. Thank you, Owen, for making our school a better place!

-submitted by
Mrs. Wood



STUDENT SUCCESS STORIES

Dylan Rabl

Dylan has demonstrated what it means to live out our school's three core beliefs: Respect, Responsibility, and Choose to Learn. His growth in choosing to learn and showing responsibility has really stood out. Dylan has shown excellent commitment to his learning by consistently asking questions, checking in with his teacher about homework, and taking an active role in class discussions. He comes to class prepared and ready to learn, which has had a positive impact on his progress. Dylan's hard work is especially noticeable in how he prepares for math. He is putting in the work during class, taking the time to review, and asking questions to make sure he understands the material. This dedication is a great example of responsibility and a strong choice to learn. Beyond the classroom, Dylan's commitment to sports and noon-hour intramurals has been excellent as well. You can always find him in the gym waiting to play a game or just there to help out. He is eager to be involved and has become an active member of the school community. Way to go Dylan, this is the true Warrior spirit!

-Ms. Svenkeson



Jinks Cooper

Jinks Cooper has had a great start to his Foundations 20 class this term. Each day, Jinks has been showing real growth. He works hard, he asks for assistance when needed, and he isn't afraid to keep trying when things get tough. On top of that, Jinks brings a great vibe to the classroom - always outgoing, full of energy, and quick with a joke that makes everyone laugh. He is polite, kind, and respectful, and is the type of person that others enjoy being around. Thank you, Jinks, for showing us that working hard and having fun can go hand in hand, making learning both successful and enjoyable.

Keep it up!
-submitted by
Mrs. Gartner



STUDENT SUCCESS STORIES

Math 9B

Grade 9 math has always been a notable jump from grade 8 math for grade 9 students. There are more expectations on knowledge of prior content, more abstract and complex topics, and less time to learn it all in. We spent the first half of the year making the necessary adjustments. However, in second semester so far, math 9B students have risen to the challenge with impressive effort and dedication.

Throughout the last couple of weeks, students have been consistently coming to class prepared, asking thoughtful questions, and taking the time to review and practice the skills needed to succeed. It has been great to see the level of responsibility they are taking for their own learning, especially when tackling concepts that are new and more demanding than what they experienced previously.

Their hard work is clearly paying off. As they work through more content each and every day, the class has demonstrated strong readiness and confidence in their understanding of the material. It has been very encouraging to see students supporting one another, staying organized, and putting in the effort needed to grow academically. The progress they have made already this year is something they should be very proud of. Keep up the great work, grade 9!

-submitted by Ms. Gartner

Olha Donieva

I want to recognize Olha Donieva for her commitment to learning, respectful attitude, and preparedness. As a newcomer to Canada, Olha has been adapting to a new country, culture, and language for less than 3 years. As she nears the completion of her grade 12 year, she is working toward post-secondary goals. Building proficiency with the English language is a major goal.

Olha maintains exceptional attendance and exhibits tenacious engagement. She checks in on instructions, understanding, and communicates clearly about her needs. We all know that words are important is a challenging aspect in ELA. Now imagine doing it in a second language! Olha has shared with me some of her study strategies. They do not include excuses, quitting, or giving up. She makes progress with each test and strives to learn from each opportunity. When writing her memoir, she chose to write it in Russian rather than Ukrainian because it translates better to English. Multilingualism is a valuable asset! Olha is always thinking, challenging herself, and pushing herself. She displays student skills and adapts to her environment and the expectations. By being prepared, she gives herself every opportunity to learn and achieve. It is amazing to see this growth over the years. With this level of work ethic and adaptability, Olha will achieve whatever she can dream up!

-submitted by Mrs. Orobko



STUDENT SUCCESS STORIES

Parker Lacoursiere

Grade 7 can be a big change for students, and they often struggle to stay organized and prepared in the new high school environment. Parker Lacoursiere is a student who has managed the transition beautifully! Parker consistently demonstrates preparedness in all aspects of her school day. She arrives to class on time with all of her required materials organized and ready to use, allowing her to begin promptly and stay focused on her learning. She asks thoughtful questions when needed, and plans ahead for assignments and assessments. This preparedness not only supports her own success but also sets a positive example for others. Through Parker's responsible and proactive approach, she also shows a strong commitment to choosing to learn. Great work Parker!

-submitted by Mrs. Kendrick



Madison Manchester



Every day, Madison Manchester demonstrates respect and responsibility, and she chooses to learn. She's always polite and shows kindness to everyone in our classroom. No matter what distractions might be happening around her, she dives into her assignments with determination. What I really admire about Madison is her willingness to lend a hand. If someone is struggling or missed a class, she's right there to help out. In her Emergency Services class, she fully embraces hands-on learning opportunities. She's taken part in exciting field trips and workshops at Sask PolyTech and the Wilkie Fire Hall. Soon she'll get the chance to tour the Air Ambulance and STARS hangars in Saskatoon!

On top of all that, Madison is juggling two jobs outside of school. It's truly a pleasure having her in my classroom, and I can't wait to see all the amazing things she'll achieve after graduation. Keep up the fantastic work, Madison!

-submitted by Mrs. Hoffinger

STUDENT SUCCESS STORIES

Olivia Shaw



Every day Olivia Shaw shows up prepared and ready to work. Being prepared isn't just about having the right materials, it means that you are ready to take on the learning and do your best to understand the material. In life there are a million things that you can have going through your mind to distract you; it shows that you value learning when you set those things aside and do your best to concentrate on what is going on in the lesson. Thanks for being that kind of student, Olivia. I appreciate you.
-submitted by Miss Krips

Maddox Clark



It is my pleasure to recognize Maddox Clark, for not only being prepared, but also being an excellent Warrior. Maddox is on the grade 7 badminton team and despite his young age, he is always organized and ready to play. He knows when practices are, attends regularly and brings the required equipment. Maddox handed in his forms and fees on time and is always first to volunteer to participate in league play. While on the court, he plays with purpose and drive. He follows through on his word, because he is prepared. Maddox is a responsible Warrior who can be counted on. Thanks Maddox!
-submitted by Mrs. Snell

STUDENT SUCCESS STORIES

Maycie Gumpinger

Preparedness is a major asset to make the most of in-class learning, and to stay on top of one's work.

Maycie consistently demonstrates what it means to be truly prepared for learning. She approaches each class with a clear plan, ensuring she has all her materials ready and her mind focused on the task at hand.

Whether it's a regular school day or one impacted by an upcoming absence, Maycie takes initiative by planning ahead—checking in on assignments, planning ahead, and making sure she won't fall behind.

What stands out most is her ability to stay on top of her work without needing reminders. She uses her time wisely, transitions quickly into learning, and maintains a steady focus throughout each lesson. This level of preparedness not only supports her own success, but also sets a positive example.

Maycie's thoughtful approach shows maturity, responsibility, and a strong commitment to choosing to learn. By anticipating challenges and staying organized, she creates opportunities for herself to succeed. Her preparedness is a key strength that will continue to benefit her in school and beyond.

Keep up the great work, Maycie!

-submitted by
Mr. Wood



Danica Virtudez

Danica Virtudez consistently demonstrates outstanding preparedness for class, setting a strong example for classmates. In art, Danica's readiness is especially noticeable by making sure to arrive on time and with all required materials for class. This level of preparation allows Danica to fully engage in lessons without delay, maximizing creative time and productivity. When working in a group setting, Danica can be trusted to lead and consistently contribute to the group's success. Danica carefully listens to instructions, plans assignments thoughtfully, and anticipates what will be needed for each stage of a project. Danica's consistent organization, responsibility, and proactive approach to class is appreciated by teachers and classmates. This preparation plays a key role in creative expression and getting tasks completed on time. Keep up the great work Danica!

-submitted by Mr. Gieni



STUDENT SUCCESS STORIES

Emma Ralston

This month I would like to recognize Emma Ralston for the virtue of preparedness. Emma is a student who plans for success and knows the importance of being prepared. Whether in studying for an exam, getting materials prior to an absence, or simply showing up with the right binder and her textbook, Emma is prepared to learn. Additionally, as a student council member, Emma shows the virtue of being prepared in planning and executing events. Students often have great ideas, but struggle to make them happen. This year's student council members had the idea of a surprise egg hunt, and Emma took the initiative to buy the plastic eggs and chocolate in advance so that we were prepared to run the event. Thank you Emma for being prepared to learn each day and for all the work you do behind the scenes to prepare for school-wide events.

-submitted by
Mrs. Clark



Liam Close

I would like to acknowledge Liam Close for his dedication to his education. He comes to class prepared every day. On lab days, he comes properly dressed and prepared to take on the challenges in the kitchens as well as help others who need guidance. Liam consistently has all the materials he needs to learn and always has his binder organized so nothing is ever lost. Liam also comes mentally prepared for every class, taking the initiative to self-start his work without ever being asked to do so. These may seem like small accomplishments to some, but the consistency in which Liam prepares himself to learn is setting him up to be a dedicated and reliable adult. Good work Liam!

-submitted by Mrs Hrynuik



STUDENT SUCCESS STORIES

Maxim Raputin

Maxim Raputin has demonstrated excellent preparedness throughout the month of March. He is consistently the first student ready for Wellness 10 and always comes to class organized and prepared to participate. Without any prompting, Maxim regularly takes the initiative to help set up equipment such as games and nets for the class, showing strong responsibility and leadership. His positive attitude and willingness to help others make him a great role model for his peers.

In addition to his preparedness, Maxim always puts in his best effort regardless of the activity or game we are playing. He approaches each class with determination and a positive mindset, showing that he values participation and personal improvement. Maxim's consistent effort and preparedness highlight his strong character and commitment to success. He is a great example of how being prepared can lead to positive experiences and achievements.

Maxim's actions throughout the month make him a clear success story for preparedness. His dedication, helpfulness, and positive work ethic deserve recognition.

-submitted by Mr. Merilees

With the virtue of the month being preparedness, I would like to acknowledge the work of Maxim Raputin. I have enjoyed working with Maxim since the start of the school year in two courses. His energy and commentary certainly keeps me on my toes but he regularly completes his assignments and prepares for assessments. He is not shy to share any questions or point out any inconsistencies in my presentations. Keep up the good work Maxim.

-submitted by Mr. Parker



APRIL THROUGH THE LENS



MAY CALENDAR

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2 Regional Badminton @ Warman
3	4 NO SCHOOL PD Day	5	6	7	8	9
10 HAPPY Mother's DAY	11	12 Junior Track Meet	13 Grade 8 TTYL	14 Junior Soccer Tourn. @ NB	15	16
17	18 NO SCHOOL	19	20 BW Flag Football Jamboree @ NB	21	22	23
24	25 Early Dismissal	26	27 District Track & Field @ NB	28 District Track & Field @ NB	29	30
31						