

Course Selection  
2026-27



Unity Composite  
High School

## Table of Contents

### Credit Requirements in Saskatchewan

#### Introduction

*Course Scheduling*

### Description of Courses Offered at UCHS

#### Financial Literacy 10

#### English Language Arts

*English Language Arts 10 (Compulsory Course)*

*English Language Arts 20 (Compulsory Course)*

*English Language Arts 30 (Compulsory Course)*

#### English Language Arts Electives

*Communications Media 10 (Elective)*

*Media Studies 20 (Elective)*

*Creative Writing 20 (Elective)*

#### Social Sciences

*History 10 (Compulsory Course)*

*History 20*

*Psychology 20*

*Psychology 30*

*Canadian Studies 30 (Compulsory Course)*

#### Mathematics

*Workplace and Apprenticeship Math 10*

*Foundations of Mathematics and Pre-Calculus 10*

*Workplace and Apprenticeship Math 20*

*Foundations of Math 20*

*Pre-Calculus 20*

*Workplace and Apprenticeship Math 30*

*Foundations of Mathematics 30*

*Pre-Calculus 30*

*Calculus 30*

#### Sciences

*Science 10 (Compulsory Course)*

*Physical Science 20*

*Environmental Science 20*

*Health Science 20*

*Computer Science 20, 30 (Sky Plus)*

*Biology 30*

*Chemistry 30*

*Physics 30*

*Earth Science 30*

#### Physical Education

*Wellness 10 (Compulsory Course)*

*Physical Education 20*

*Physical Education 30*

**The Core French Program**

*French 10*

*French 20*

*French 30*

**Visual Arts**

*Visual Arts 10*

*Visual Arts 20*

*Visual Arts 30*

**Practical and Applied Arts**

**Information Processing**

*Information Processing 10*

**Accounting**

*Accounting 10*

*Accounting 20*

**Food Studies**

*Foods 20*

*Foods 30*

**Life Transitions**

*Life Transitions 20/30*

**Industrial Arts**

*Industrial Arts 10*

*Industrial Arts 20*

*Industrial Arts 30*

**Automotive and Mechanics 10**

**Career and Work Exploration**

*Career and Work Exploration 10*

*Career and Work Exploration 20*

*Career and Work Exploration A30 and B30*

*Apprenticeship A20 and B20*

*Apprenticeship A30 and B30*

*Hairstyling & Esthetics*

*Entrepreneurship 20*

**Other**

*Theatre Arts 20*

*Mental Health 10*

*Mental Health and Addictions 20*

*Mental Wellness 20*

*Forensic Science 20L*

*Leadership 20/30L*

*Special Project Credit*

*SkyPlus Modules/Courses*

*Dual Credit Classes (Saskatchewan Ministry of Education)*

## Credit Requirements in Saskatchewan

(taken from Registrar's Handout, Saskatchewan Ministry of Education)

### Regular Program - - 24 Credit Policy

Grade 10	Grade 11	Grade 12
<p><b>Compulsory Courses</b></p> <ul style="list-style-type: none"> <li>• English Language Arts 10</li> <li>• Financial Literacy 10</li> <li>• Social Studies 10, History 10 or Native Studies 10</li> <li>• Science 10</li> <li>• 10 level Math</li> </ul>	<p><b>Compulsory Courses</b></p> <ul style="list-style-type: none"> <li>• English Language Arts 20</li> <li>• 20 level Math</li> </ul>	<p>Minimum 24 credits (5 credits at 30 level)</p> <p><b>Compulsory Courses</b></p> <ul style="list-style-type: none"> <li>• English Language 30</li> <li>• Social Studies 30: Canadian Studies or History 30: Canadian Studies or Native Studies 30: Canadian Studies</li> </ul>
<ul style="list-style-type: none"> <li>• 3 electives at 10, 20, or 30 level</li> </ul>	<ul style="list-style-type: none"> <li>• A science 20 or 30 level</li> <li>• A social science at 20 or 30 level</li> <li>• 6 additional elective credits at level 20 or 30</li> </ul>	
<ul style="list-style-type: none"> <li>• 2 credits in arts education or practical and applied arts at 10, 20, or 30 level</li> <li>• Wellness 10, Physical Education 20 or Physical Education 30</li> </ul>		

## **Introduction**

**Grade 10** Students must register in 10 courses.

**Grade 11** Students must register in a minimum of 9 courses. (unless <10 credits were achieved in Grade 10)

**Grade 12**

- Students must achieve 24 credits (including specific courses) to graduate.
- Grade 12 proficiency will be based upon 8 (UCHS or SkyPlus) courses.

Any exceptions to this policy are at the discretion of the administration.

Course descriptions of all classes are given for each grade level. Parents and students should read these when making their selections. This will give you some idea of what the course is all about. Additional information regarding courses may be obtained from the subject teachers.

## **Course Scheduling**

Some courses listed in this book may not be scheduled in any given year. The courses scheduled will be based on student need, student demand, student numbers, and the availability of qualified staff. Pre-registration is critical to make sure we can best accommodate as many student requests as possible. Unfortunately, there will always be some students with timetable conflicts and decisions will have to be made in order to address these.

If there are courses that do not appear in this booklet, please ask. There is a wide variety of classes available through alternative means, as well as special project courses.

Please feel free to ask questions about the courses you find in this book. Although we have included a description of each one, this cannot replace a conversation between the school and home.

# **Descriptions of Courses Offered at UCHS**

## **Financial Literacy 10** (Compulsory Course)

**Prerequisite:** None.

**Credits:** 1

The purpose of Financial Literacy is to develop informed consumers with the habits, attitudes, and critical thinking skills necessary to approach financial decisions ethically and with competence and confidence—both now and in their future lives.

## **English Language Arts**

### **English Language Arts 10** (Compulsory Course)

**Prerequisite:** None.

**Credits:** 1

### **English Language Arts 20** (Compulsory Course)

**Prerequisite:** ELA A10 and B10

**Credits:** 1

### **English Language Arts 30** (Compulsory Course)

**Prerequisite:** ELA 20

**Credits:** 2 (English A30 - 1 Credit and English B30 - 1 Credit)

### **Communications Media 10** (Elective)

**Credits:** 1

The Communications Media 10 course focuses on developing students' understanding of various forms of media and their impact on society. Students learn how to analyze and create media content, with a particular emphasis on the ethical and social implications of media production and consumption. The course covers topics such as digital literacy, media representation, bias, stereotypes, and the role of media in shaping public opinion. Students also explore the use of technology in media, including multimedia production and digital communication tools. The goal is to help students become critical, creative, and responsible consumers and producers of media.

### **Media Studies 20** (Elective)

**Prerequisite:** English 10

**Credits:** 1

The mass media are an integral part of our lives and our society. We live in a world influenced and shaped by the sights, sounds, opinions, and values presented by the mass media--those print, non-print, and electronic texts that communicate with a mass audience. Given the influence which the mass media exercise in the lives of students, it is important that we bring the "languages" of these media into the classroom with the goal of teaching students how to become critical listeners, readers, and viewers as well as effective users of the media available to them.

### **Creative Writing 20** (Elective)

**Prerequisite:** English 10

**Credits:** 1

In Creative Writing 20, students will explore the craft and art of creative writing as they investigate internal and external sources of inspiration and information. Students will refine their creative writing skills as they compose poems, short fiction texts, creative nonfiction texts and short scripts for a variety of purposes and audiences.

## **Social Sciences**

The Social Sciences consist of History 10, Social Studies 20, Canadian Studies 30, Law 30, Psychology 20, and Psychology 30. History 10, History 20, and Canadian Studies 30 are compulsory courses at their respective grade level. Psychology 20 and 30 are currently offered as social science electives at Unity Composite High School.

### **History 10** (Compulsory Course)

**Prerequisite:** none

**Credits:** 1

The goal of History 10 is to help students understand the basic organizations of industrialised, democratic societies. History 10 outlines the basic societal organizations and provides historical examples to give students a basis for comparison. Political Decision-Making, Economic Decision Making, Ideology, and International Political and Economic Relations are key content areas. The major concepts of interdependence, social institutions, decision-making, power and ideology are developed.

### **History 20**

**Prerequisite:** none

**Credits:** 1

The goal of History 20 is to help students understand the major issues facing humanity in the early 21st century. The History 20 course examines the global conditions, ideas, and events of the 20th century that gave rise to these issues. Societal Change, National

Security, Self-Determination, and Current Global Issues are some of the major themes that students explore. They will also develop a variety of skills related to research, writing, and critical and dialectical thinking as they progress through this course.

## **Psychology 20**

**Prerequisite: none**

**Credits: 1**

Psychology 20 is a study of human behaviour within the Canadian setting. The purpose of the program is for the student to gain a better understanding of the factors that govern human behaviour. It is designed to guide the students to a better understanding of themselves as individuals and also as a part of the larger social context of their families, friends, and citizens.

Some factors are:

- a. The brain and how it influences behaviour.
- b. The type(s) and behaviour of small groups.
- c. The Learning Process.
- d. Sleep and Dreams.
- e. Mental Illness.
- f. Personality Theories.
- g. Dysfunctional Behaviours.

Equally important as developing the understanding or content discussed above, the program provides an opportunity to develop skills in critical thinking, social interaction, and personal adjustment. An inquiry approach is used to develop skills in research and reporting.

## **Psychology 30**

**Prerequisite: none**

**Credits: 1**

The Psychology 30 focuses on human development across the life span. Students will learn about human growth and changes in behaviour associated with age, including the various stages of development from infancy through childhood, adolescence, adulthood and old age. This course is designed to help students begin to discover how psychological theories, methods and studies lead to greater understanding of how, in general, humans think, feel and behave relative to each stage of development.

## **Canadian Studies 30** (Compulsory Course)

**Prerequisite: History 10**

**Credits: 1**

Social Studies 30 is a Canadian Studies course that examines the concept of change and its role in Canadian society. Students will learn to use the dialectical reasoning process to analyse and predict the effect of change on society and the individual. This process is designed to give students the skills to manage the rapid, and ever more frequent, change that they will face in their futures. Emphasis is placed on understanding the reasons for the effects of and management of change in Canadian economic development, cultural policy, political life, and Canada's global role.

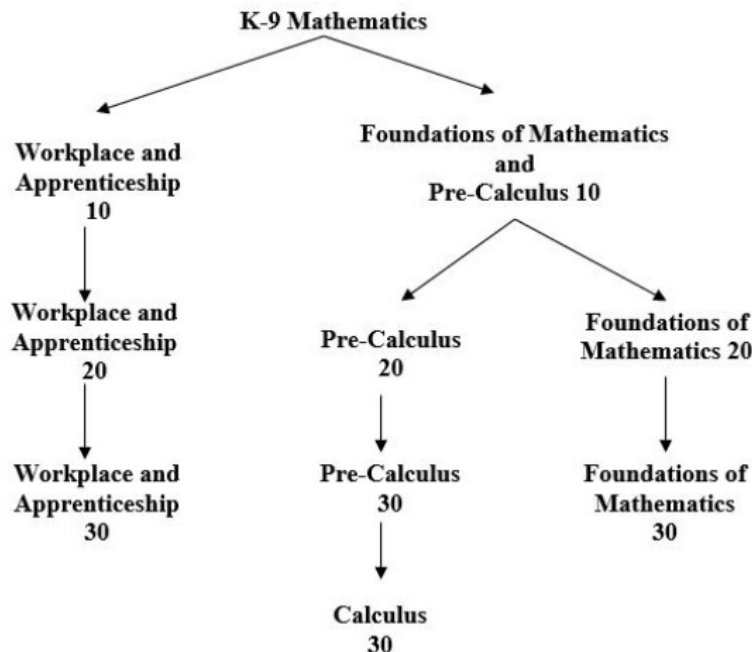
**Law 30** *\*\* not offered yearly; dependent upon student interest & staffing\*\**

**Prerequisite:** History 10 or Social Studies 10

**Credits:** 1

Law 30 is considered to be part of social sciences education which refers to the disciplines that deal with the characteristic elements of human society. The Law 30 course is designed to assist students to become active, informed and productive citizens who know and understand their legal rights and responsibilities. Through the course, students develop an understanding of the concept of rule of law, and learn that the law reflects, and is shaped by, society's values and attitudes regarding social and human relationships. Topics addressed include foundations of Canada's legal system, criminal and civil law, family law, employment and labour law, contract and consumer law, environmental law and international law

## **Mathematics**



### **Workplace and Apprenticeship Math 10**

**Prerequisite:** Math 9

**Credits:** 1

Mathematics 10 Workplace and Apprenticeship focuses on mathematics that you will use in the workplace, as an apprentice, as a consumer or in running a business. There will be knowledge essential for specific trades and occupations. It tries to make the connection between school mathematics and the workplace by using specific work-related examples as much as possible.

## **Foundations of Mathematics and Pre-Calculus 10**

**Prerequisite: Math 9**

**Credits: 1**

Foundations of Mathematics and Pre-Calculus 10 is a pre-requisite for both the Foundations Math 20 and Pre-Calculus Math 20. It introduces and/or focuses on the following concepts: factoring, rational and irrational numbers, laws of exponents, operations with polynomials, trigonometry, relations and functions, slope, linear relations, graphing, linear systems, the metric system and imperial measurements.

## **Workplace and Apprenticeship Math 20**

**Prerequisite: Workplace and Apprenticeship Math 10**

**Credits: 1**

Workplace and Apprenticeship Math 20 focuses on mathematics that you will use in the workplace, as an apprentice, as a consumer or in running a business. There will be knowledge essential for specific trades and occupations. It tries to make the connection between school mathematics and the workplace by using specific work-related examples as much as possible.

## **Foundations of Math 20**

**Prerequisite: Foundations of Mathematics & Pre-Calculus 10**

**Credits: 1**

Foundations of Mathematics 20 is a pre-requisite for Foundations Math 30. This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for post-secondary studies in programs that **do not** require the study of theoretical calculus.

## **Pre-Calculus 20**

**Prerequisite: Foundations of Mathematics and Pre-Calculus 10**

**Credits: 1**

Pre-Calculus 20 is a pre-requisite for Pre-Calculus 30. This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary programs that **require** the study of theoretical calculus.

## **Workplace and Apprenticeship Math 30**

**Prerequisite: Workplace and Apprenticeship Math 20**

**Credits: 1**

Workplace and Apprenticeship Math 30 focuses on mathematics that you will use in the workplace especially if you are planning to apprentice for a trade, take a college course or enter the workplace directly after graduation. Several of the topics focus on consumer and business mathematics. Others concentrate on mathematics that will be essential knowledge for specific trades and occupations.

## **Foundations of Mathematics 30**

**Prerequisite:** Foundations of Mathematics 20

**Credits:** 1

Foundations of Mathematics 30 is designed to provide students with the mathematical understandings and critical-thinking skills identified for post-secondary studies in programs that **do not** require the study of theoretical calculus. Topics include math of finance, statistics and probability, functions and some trigonometry.

## **Pre-Calculus 30**

**Prerequisite:** Pre-Calculus 20

**Credits:** 1

Pre-Calculus 30 is a prerequisite for Calculus 30. This pathway is designed to provide students with the mathematical understandings and critical-thinking skills identified for entry into post-secondary programs that **require** the study of theoretical calculus. Topics focus a great deal on trigonometry and functions with a small introduction to statistics.

## **Calculus 30**

**Prerequisite:** Pre-Calculus 30

**Credits:** 1

The goal of this course is to bring closure to many of the concepts surrounding mathematical functions presented in Pre-Calculus classes. Advanced function topics include limits, derivative, advanced function sketching, maximum/minimum problems and integration. This course may be a pre-requisite for some specific programs such as engineering.

# **Sciences**

## **Grade 10**

### **Science 10** (Compulsory Course)

**Prerequisite:** none

**Credits:** 1

Science 10 exposes students to various topics in the senior sciences of Biology, Chemistry, and Physics. Units of study and investigation include sustainability of ecosystems, chemical reactions, motion and weather dynamics. This course includes discussions, experiments, independent work and projects allowing students to learn by doing.

## **Grade 11**

### **Physical Science 20**

**Prerequisite: Science 10 or 11**

**Required For:** Physics 30 and Chemistry 30

**Credits: 1**

This course combines chemistry and physics in an integrated manner to investigate concepts related to heating and cooling, the foundations of chemistry, including the mole and quantitative analysis of molecules and chemical reactions, and the characteristics and properties of waves.

### **Environmental Science 20**

**Prerequisite: Science 10 or 11**

**Recommended for students who are not taking any 30 level sciences.**

**Credits: 1**

Students will learn how to examine local and global environmental issues from a systems perspective while considering the effects of human actions and a growing global population on the climate and environment, as well as the effects of the environment on human health. They will explore the mechanisms and importance of aquatic and terrestrial ecosystems and the sustainability of past and current practices and technologies humans have developed to live with and within the environment.

### **Health Science 20 (Highly Recommended for Biology 30)**

**Prerequisite: Science 10 or 11**

**Credits: 1**

Students will examine the range of philosophies that guide health care and consider ethical decision within those contexts. Understanding the basic anatomy and physiology of the human body will provide a context for studying the normal and abnormal functioning of various body systems, including the role of nutrition and metabolism. Lastly, students will examine diagnostic tools and procedures and how they are used to inform treatment. Students will also investigate the range of health science careers and post-secondary programs available in Saskatchewan.

### **Computer Science 20 (SkyPlus)**

**Prerequisite: Science 10**

**Credits: 1**

The goal of this course is to prepare computer literate individuals who value computers and appreciate their role in society. Topics in this course include: the computer itself (hardware and software), networks, the role of computers in society, careers in technologies and computing, and a strong emphasis on computer programming using the Python coding language at a basic level. Problem solving is an integral component of Computer Science 20 and is incorporated throughout the course.

## Grade 12

### Biology 30

**Prerequisites: Environmental Science 20 or Health Science 20 (Health Science 20 is highly recommended)**

**Credits: 1**

The course in biology 30 revolves around evolution, which is the basis of all modern biology. Topics include evolution, classification of life, comparative anatomy including some dissections of animals, Mendelian genetics, population genetics, and biotechnology.

### Chemistry 30

**Prerequisites: Physical Science 20**

**Credits: 1**

The chemistry 30 course includes topics like atomic and molecular structure, organic chemistry, and how these contribute to making new materials. Chemical systems at equilibrium are studied and applied to solubility and acid/base. Finally, we learn about electrochemistry, including how batteries are made. Students need to be adept at algebra.

### Physics 30

**Prerequisites: Physical Science 20**

**Credits: 1**

Physics 30 starts with a study of motion, including circular motion and Newton's Laws, which describe the forces that cause motion. Students will investigate vectors and apply them to conservation of momentum. Mechanical energy is learned, and the modern physics unit includes relativity, quantum mechanics, and nuclear physics. A strong background in mathematics is necessary.

**Earth Science 30 *\*\* not offered yearly; dependent upon student interest & staffing\*\****

**Prerequisite: Physical Science 20 or Environmental Science 20**

**Recommended for students pursuing oilfield careers, education, archaeology or paleontology.**

**Credits: 1**

Students will examine our planet's geological origins and the geological timescale as a foundation to guide decision making with regard to the use of its mineral and energy resources, understanding landforms, and interaction between atmosphere and hydrosphere.

### Computer Science 30 (SkyPlus)

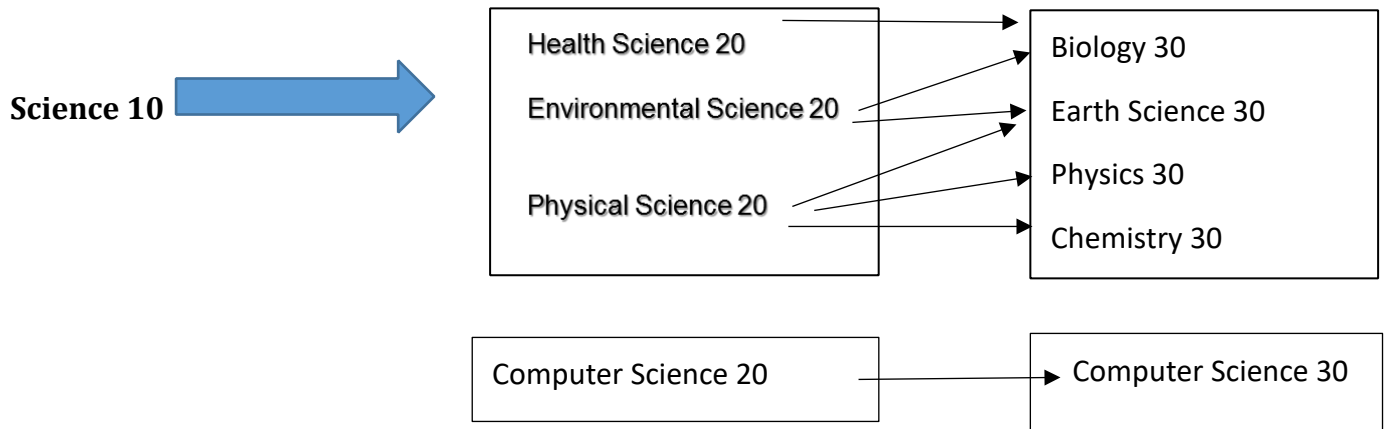
**Prerequisite: Computer Science 20**

**Credits: 1**

The goal of this course is to advance the skills of computer programming learned in Computer Science 20. Topics in this course include: how numbers like binary, hexadecimal, and, decimal and letters are used in computing, strategies for working as

a programming team and project management, and advanced Python programming including graphics and game design. This course also features a Capstone Project where students use all of their skills to create a complex computer program of their own. Problem solving is an integral component of Computer Science 30 and is incorporated throughout the course.

## Science Courses & Prerequisites



## Physical Education

Note: It is school policy that Wellness at the grade 10 level be compulsory.

### **Wellness 10** (Compulsory)

**Prerequisite:** none

**Credits:** 1

This course is designed for young people who are interested in developing their skill, strength, co-ordination and general body fitness. The primary aim of Wellness 10 is to expose the students to as many sports and fitness options as is possible. Students are instructed in the basic rules of each sport, which enable students to participate in extracurricular and intramural activities. Students should develop an appreciation and understanding of a healthy lifestyle including physical activity, stress management, physical fitness, leisure activities, and healthy eating. A component of the student's grade will be determined by completing a number of volunteer hours in the school and/or community setting.

## **Physical Education 20**

**Prerequisite:** none

**Credits:** 1

This course is a continuation of Wellness 10. Students without Wellness 10 may still enrol. In Physical Education 20 there is less emphasis placed on skills and more time spent on game situations, game strategies, and developing overall fitness. Other activities may include an Outdoor Education trip involving activities such as fencing, trapshooting, cycling, archery, and racquetball. A component of the student's grade will be determined by completing a number of volunteer hours in the school and/or community setting.

## **Physical Education 30**

**Prerequisite:** none

**Credits:** 1

This course has a different approach than Wellness 10. It is designed to help students prepare for post-school activities. These include lifetime activities such as curling, tennis, bowling, weight training, and golf. Other activities may include an Outdoor Education trip involving activities such as scuba diving and wall climbing. A component of the student's grade will be determined by completing a number of volunteer hours in the community.

# **French**

## **The Core French Program:**

These courses are designed to give the students the opportunity to:

- a) Develop French language skills (reading, speaking, listening, writing) that will enable the learner to communicate in French.
- b) Promote a positive attitude towards the learning of French and through exposure to Francophone cultures and develop openness towards cultural differences.

## **French 10**

**Credits:** 1

This course promotes the teaching of the French language with a focus on vocabulary, regular and irregular verbs; present, future, and past verb tenses; and through themes that focus on student experiences. Each field of experience includes a topic to be developed and an experiential goal. This goal requires certain language structures and vocabulary that are formally taught. The themes may include Self and Family, Francophone Culture in Canada, and Restaurant Experiences.

## **French 20**

**Prerequisite: French 10**

**Credits: 1**

This course provides students with knowledge about the structure and functioning of the French language and develops the ability to communicate using various verb tenses and linguistic structures. A systematic approach is used to develop the four language skills—speaking, reading, listening, and writing. The themes may include Travel, Family and Self, and Francophone Cultures of the World.

## **French 30**

**Prerequisite: French 20 Credits: 1**

This course is designed to develop vocabulary relevant for daily communication to revise previously learned verb tenses and expand into further verb tenses. Students will further develop listening, reading, and speaking skills in French. The themes may include Francophone Music, French Culture of the World, Opportunities and Adventures, and Careers.

# **Visual Arts**

The Visual Arts program at UCHS encourages personal development in fine arts. Students will be able to work with a variety of art 2D and 3D art mediums (paints, drawing mediums, block printing, sculpting/carving...). Students are expected to at times supply some of the resources.

## **Visual Arts 10**

**Prerequisite: none**

**Credits: 1**

The Grade 10 Visual Arts course combines the study of art appreciation, Saskatchewan art history, and visual culture studies with studio work. Design, drawing, painting, sculpture, and other art forms will be examined in this course. Guided projects and some open-ended projects to allow for personal growth while learning to work with new mediums and techniques. An art fee will be charged to cover the cost of materials.

## **Visual Arts 20**

**Prerequisite: none**

**Credits: 1**

In Visual Arts 20 more advanced techniques in drawing, painting, sculpture, design, and other art techniques will be explored. The study of art history in this course focuses on national and international artists, techniques, and art styles. Some open-ended projects and some guided projects to allow for personal growth and skill development. An art fee will be charged to cover the cost of materials.

## **Visual Arts 30**

**Prerequisite:** none

**Credits:** 1

Visual Arts 30 focuses on developing personal style, techniques, and art medium experimentation. Canadian indigenous art history and Canadian contemporary art will be explored, as well as engaging with the community through art. Open ended projects allow personal connections and exploration, and Grade 12s will have a chance to create a Legacy Ceiling Tile to hang in the school. An art fee will be charged to cover the cost of materials.

## **The Practical and Applied Arts**

The Practical and Applied Arts (PAA) is a major area of study that incorporates four traditional areas of Home Economics Education, Business Education, Work Experience Education, and Industrial Arts Education. The Practical and Applied Arts courses provide training for employment and provide skills that make further education easier.

### **Information Processing**

#### **Information Processing 10**

**Prerequisite:** none

**Credits:** 1

This course allows students to develop computer skills for both personal and professional use. Instruction will be given in the use of spreadsheets, email programs, the basics of coding technology, typing skills, using cloud services, and a basic understanding of hardware and software. We also include digital citizenship and safety, along with navigating digital information and evaluating sources found online. The main focus of the whole course is to teach students to use current technology but also to learn skills that will allow them to adapt and problem solve technology scenarios that they encounter in the future, both personally and in an employment situation.

### **Accounting**

#### **Accounting 10**

**Prerequisite:** none

**Credits:** 1

This course is an introductory course in accounting emphasising basic accounting principles. Accounting 10 should enable the student to understand and apply principles related to double entry accounting procedures for service businesses and small retail businesses. Computer applications will be highlighted. This course is for any student who is interested in a financial career.

#### **Accounting 20**

**Prerequisite:** Accounting 10

**Credits:** 1

Accounting 20 introduces the students to accounting for merchandising businesses. Accounting 20 provides an opportunity for more in-depth analysis of accounting concepts. This course is an excellent choice for any student who is interested in a financial career.

## **Home Economics and Foods**

### **Home Economics 10**

**Prerequisite:** none

**Credits:** 1

This course is designed for all students. This is a Practical and Applied Arts Survey course with modules from three disciplines: food studies, clothing, and textiles, and potentially one other PAA curriculum. A lab fee will be charged to cover the cost of food and sewing materials.

### **Foods 30** *(Foods 10, 20 \*\* dependent upon student interest & staffing\*\*)*

**Prerequisite:** none

**Credits:** 1

This is a Practical and Applied Arts pure course. It is designed to teach about foods and nutrition. It combines both academic and practical food experiences. Students will be given an opportunity to earn a Food Safe Certificate. A lab fee will be charged to cover the cost of materials.

## **Life Transitions**

### **Life Transitions 20 & 30**

**Prerequisite:** none

**Credits:** 1

Modules of study in these courses are self-health care, human sexuality, conflict in relationships, money and time management, career planning and job searching, and independent living and parenting. Students learn to plan for change and make adjustments in their lives that change may require of them. Students will design and apply an action plan to meet the challenges of change.

## Industrial Arts

### Industrial Arts 10

Prerequisite: None

Credits: 1

This course is designed to create an appreciation of industry and to develop entry level skills within the industry. Students will pursue a hands-on approach to working with woods & metals. Students will build a woods project and a metals project. Students will learn the basics of using the table saw and handheld power tools to complete an Adirondack Chair. In welding students will learn the basics of mig welding and using hand grinders for both cutting and grinding. A shop fee will be charged to cover the cost of materials.

### Industrial Arts 20

Prerequisite: Industrial Arts 10

Credits: 1

This course is designed to create an appreciation of industry and to develop entry level skills within the industry. Students will pursue a hands-on approach to working with woods & metals. Students will build a woods project and a metals project. Students will learn the intermediate skills of using the table saw and handheld power tools to complete a Hope Chest. In welding students will learn intermediate mig welding skills, as well as using hand grinders for both cutting and grinding. A shop fee will be charged to cover the cost of materials.

### Industrial Arts 30

Prerequisite: Industrial Arts 20

Credits: 1

This course is designed to create an appreciation of industry and to develop entry level skills within the industry. Students will pursue a hands-on approach to working with woods & metals. Students will build a woods project and a metals project. Students will utilize all their learned welding and woodworking skills to design and build a project of their choice in each area. This challenges students with creativity, design, and the costs of building. A shop fee will be charged to cover the cost of materials.

### Automotive & Mechanics 10

Prerequisite: None

Credits: 1

A combination of classroom activities and shop labs, provides students with both the theoretical and practical experience to gain a better understanding of the major vehicle systems. Students will learn basic parts and functions of a small engine, by doing a complete tear down and rebuild of a Briggs and Stratton 5hp engine. Students will also learn to change a tire properly and safely. As well as changing engine oil and proper vehicle maintenance. This is an excellent start if you wish to learn about automotive processes.

## Career & Work Exploration

### Career & Work Exploration 20

Prerequisite: None

Credits: 1

These courses emphasize the importance of career development as a life-long process. Students identify their unique skills and abilities and learn to make decisions based on occupational choices. Students will increase their awareness of, and access to information that will shape and manage their life-long career development. Students will also spend a portion of their time outside of the classroom exploring work roles. As students mature more time is spent outside the classroom. In Career and Work Explorations 20, thirty to fifty hours will be spent in the classroom and fifty to seventy hours in the workplace. Students **do not receive** any remuneration for their work experience. The student is required to provide their own transportation to the work site.

### Career & Work Exploration A 30 & B 30

Prerequisite: None

Credits: 1 or 2

These courses emphasize the importance of career development as a life-long process. Students identify their unique skills and abilities and learn to make decisions based on occupational choices. Students will increase their awareness of, and access to information that will shape and manage their life-long career development. Students will also spend a portion of their time outside of the classroom exploring work roles. As students mature, more time is spent outside the classroom. In Career and Work Explorations A 30 and B 30 twenty-five to thirty hours will be spent in the classroom and seventy to seventy-five hours in the workplace. Students **do not receive** any remuneration for their work experience. The student is required to provide their own transportation to the work site.

### Apprenticeship A20, B20, A30, B30

Prerequisite: None

Credits: 1 per course

- Students are already employed (receive a wage) under the supervision of a journeyman in a job in which the hours worked are eligible for apprenticeship time credit through the Saskatchewan Apprenticeship and Trade Certification Commission. Students may earn up to four (4) Secondary Level Apprenticeship credits on the basis of work proposed and completed by the student. Students interested in applying for this credit must work with administration to prepare a proposal submitted to the Living Sky School Division for approval.

## **Hairstyling & Esthetics 10** *\*\*dependent upon student interest & staffing\*\**

**Prerequisite: None**

**Credits: 1**

This course offers an introduction to the exciting world of cosmetology, an industry that includes specialists in hair, nails, skin, and makeup. Students will explore foundational concepts in salon safety, hygiene practices, and professional conduct, with a strong focus on client and technician safety through sanitation, disinfection, and sterilization procedures.

Throughout the course, students may have opportunities to develop basic skills in areas such as hairstyling, skin care, and nail care, depending on available tools and facilities. Possible topics include hair/scalp analysis, blow-drying and heat-styling techniques, basic braiding styles, and introductory facial and nail care practices.

Whether you're considering a future in the beauty industry or simply want to learn more about personal care, this course provides a hands-on, exploratory experience in a professional field.

A fee will be charged to cover the cost of materials.

## **Entrepreneurship 20** *\*\*dependent upon student interest & staffing\*\**

**Prerequisite: None**

**Credits: 1**

- Students explore the importance of economic reconciliation in building strong communities, reflect upon personal commitment to the process, and review business ethics and social responsibility. Students gain an appreciation for the work involved in planning a successful venture including the initial ideation stage, marketing, financing, and sketching a plan. Running a short-term business venture is optional.

## Other

### **Theatre Arts 20** *\*\*dependent upon student interest & staffing\*\**

**Prerequisite:** none

**Credits:** 1

Theatre Arts 20 is an introductory course for students of technical theatre. As such, it asks the students to become familiar with the technical roles of the theatre, the principles of stage lighting, sound, set/stage design, makeup, and wardrobe. Further, it begins the process of familiarizing the students with the mechanical and technical skills involved in each of these areas of the theatre.

### **Mental Health & Addictions 10** *\*\*dependent upon student interest & staffing\*\**

**Prerequisite:** none

**Credits:** 1 per course

The purpose of Mental Health and Addictions 10L is to educate students in understanding the history of mental health, learn common mental health issues including additions, and study the short and long term effects of these issues, their contributing factors, and what can help. In addition, students will understand the risks associated with loss of culture, impact of Residential Schools, and how these losses impact mental health and daily functioning.

### **Mental Wellness 20** *\*\*dependent upon student interest & staffing\*\**

**Prerequisite:** none

**Credits:** 1 per course

The prevalence of mental health problems and mental illness is concerning even if students have not experienced mental illness, it is very likely they know somebody who has. The purpose of this course is to develop confident and competent students who have a sense of themselves and understand the importance of mental health literacy. This course will also help students know and appreciate the past, understand the present, and influence the future as it relates to the awareness of, supports for and stigma of mental illness.

### **Forensic Science 20L** *\*\*dependent upon student interest & staffing\*\**

**Prerequisite:** none

**Credits:** 1 per course

Step into the intriguing world of forensic science, where scientific principles meet real-world investigations. This course offers students a foundational understanding of how evidence is collected, analyzed, and interpreted in the context of criminal investigations. Through a blend of theoretical knowledge and practical application, students will explore topics such as trace evidence, impression analysis, document examination, arson investigation, and criminal profiling. Emphasis is placed on ethical considerations, meticulous documentation, and the significance of forensic science in the justice system. Additionally, students will have the opportunity to investigate various career paths within the forensic field, fostering connections between academic learning and potential future professions. □

## **Leadership 20/30L** *\*\*dependent upon student interest & staffing\*\**

**Prerequisite:** Involvement in a school program or group

**Credits:** 1 per course

This course is designed to expand leadership capacity, promote personal growth and develop a sense of value towards leadership among youth. Students participating in this course will have an interest in building personal leadership skills and gaining knowledge, expertise and experience in a variety of leadership opportunities. Students who are involved in PSCC, SLC, SADD, Free the Children, Coaching or Yearbook will find this an easy and beneficial credit.

## **Special Project Credit**

**Prerequisite:** none

**Credits:** 1

To meet the new credit requirements for graduation, the Ministry of Education will recognize one Special Project Credit per student for out-of-school initiatives, on the basis of work proposed and completed by an individual student. The Special Project Credit shall be named Special Project 10, Special Project 20, or Special Project 30 and may be used to fulfill an elective requirement for graduation. Students must complete the credit during grades 10-12 but may claim it at any grade level.

Granting of credit for approved out-of-school initiatives recognizes student achievement in areas outside of the regular Secondary Level program. It encourages students to become involved in the selection, planning, and organization of their own programs.

While students may use programs currently in place (e.g., Cadet Training) to develop their personal learning proposal, it is recommended that the proposal be developed to meet the needs and interests of the individual student.

Please contact the administration for more information regarding special project credit.

## **SkyPlus Modules/Courses**

For more information on SkyPlus Classes, visit <https://www.livingskysd.ca/skyplus-learning>

SkyPlus offers the following thematic PAA Modules:

- Agriculture
- Creative Living
- Digital Production and Information
- Advanced Digital Production and Information
- Language, Identity and Culture
- Life Essentials
- Design Studies

SkyPlus is offering (or will explore offering) the following individual courses:

Apprenticeship	Design Studies 10	Mental Health &	Psychology 20
Calculus 30	Design Studies 20	Wellbeing 20	Psychology 30
Computer Science 20	Design Studies 30	Mental Wellness 30	Visual Art 10
Computer Science 30	Environmental	Native Studies 10	Visual Art 20
Cree 10	Studies 20	Native Studies 30	Visual Art 30
Career Work	Emergency Services	Physical Science 20	Volunteerism 30
Experience (CWEX) 10	Response Training 20	Physics 30	Wildlife & Habitat 10
CWEX 20	Forensic Science 20	Photography 10	Wildlife & Habitat 20
CWEX 30A	Leadership 30	Pre-Calculus 30	
CWEX 20B			

## **Dual Credit Classes (30 Level)**

Dual credit programs are ministry approved programs that allow high school students to take post-secondary courses and/or well-defined programs offered by other entities and earn credits towards the Saskatchewan Ministry of Education Grade 12 program standing. Students may also get recognition for secondary level courses from post-secondary institutions.

If you have a particular career interest and have a post secondary institution in mind, look at the course offerings for possible Dual Credit classes.

<https://www.saskatchewan.ca/residents/education-and-learning/credits-degrees-and-transcripts/transferring-post-secondary-credits#:~:text=The%20purpose%20of%20the%20dual,time%20in%20the%20same%20course.>

Please contact the administration for more information regarding Dual Credit classes.

### **Example:**

#### **COMM 101 – Introduction to Business (University of Saskatchewan Dual Credit)**

**Prerequisite:** none

**Credits:** 1

The COMM 101 early start program is an opportunity to get a head start on your B.Comm. degree or determine if commerce is a reasonable career option for you. It also helps in determining your major and offers the opportunity to earn a financial award upon entry to Edwards School of Business (U of S). Successful completion of this course earns both a high school credit as well as a university level credit. Registration is done through University of Saskatchewan and there is a regular tuition charge for this course. REGISTRATION FOR FALL 2025 MUST BE DONE BY JUNE.

<https://edwards.usask.ca/online/>